# Music development plan summary: Godwin Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | July 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Miss Spooner |
| Name of school leadership team member with responsibility for music (if different) | Miss Spooner – Deputy Headteacher |
| Name of local music hub | LBBD CMS Hub |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| Godwin Primary is committed to giving our children opportunities to experience and develop skills in music and the arts, believing that it is important that we develop the cultural capital of our children. Part of our aim is to ‘give every child the best possible present and future’ and we believe that music is part of this.  The music leader, who is also the Deputy Head, has extensive musical knowledge and is a musical director for a local amateur dramatic company.  Our whole school curriculum follows the requirements of the National Curriculum and the overview can be seen at <https://www.godwinprimary.co.uk/music-8/> We base music lessons on ‘Charanga’ following the model music curriculum. This is enhanced by work with the LBBD CMS Hub who provide specialist teaching.  The school curriculum focuses on skill progression from Nursery to Year 6 and is based on developing skills in: listening and appreciation, singing, playing, composing and performing.  **EYFS**  The children begin their music journey in Godwin through Child Initiated activities and planned curriculum music, delivered through Charanga on occasion. They explore singing, playing and composing. They have access to a range of musical instruments to explore in both the indoor and outdoor classrooms with a musical wall in Nursery and fixed drums in Reception.  The children learn Nursery rhymes and other rhymes; there is a planned curriculum for learning these, and short rhythms and patterns.  Children in Reception also attend the Celebration Assembly on Friday where KS1 learn school songs. This is planned for and led by the Headteacher.  Music is timetables for half an hour a week, with additional singing and rhyme time during other sessions.  Music is part of the daily offer in NARP with many of the sessions being supported by songs such as ‘Hello’ and ‘Goodbye’ time. Children have a range of instruments which they explore and pick and choose a Nursery rhyme to sing daily – using visual props or images to help make their selection.  **KS1 and KS2**  KS1 lessons focus on developing listening skills and appreciation of music. Children are encouraged to explore how music they listen to makes them feel and whether they like it or not, based on the understanding that we do not all have to like every piece of music we hear. They explore rhythm using a range of percussion instruments and begin to use the glockenspiels to play simple rhythms.  This is developed more in KS2. In Year 3, the school works in partnership with The Royal Ballet and children explore and move to ballet music. In Year 4 children are given whole-class musicianship lessons, provided by a specialist teacher from the music Hub. During these, they begin to read staff notation, exploring playing and writing rhythms and giving them the basic skills needed to begin to read music. This is developed more in Year 5 where all children learn to play a musical instrument. Whole class instrumental lessons are provided by specialist teachers from the LBBD CMS Hub. Currently, our children in Year 5 all learn to play the fife. They are then given the opportunity to extend their music skills by learning the clarinet or flute in Year 6 if they wish.  In both KS1 and KS2 music is timetabled for 40 minutes (Year 5 receive an hour) with an extra 20 minutes being taught through singing assemblies. |

## Music tuition and choirs

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| In Year 6, children have the opportunity to continue to learn to play a musical instrument in a small group, currently these are the flute and clarinet building on the skills they developed in Year 5 playing the fife. Through this, they are offered the opportunity to perform in borough ensembles. Tuition is subsidised by the school, with the only cost to parents being the cost of insuring the instrument. Children who are on pupil premium are supported with this cost.  We have a well-established upper school choir for Years 5 and 6. This is run by the music lead and is free for any child to join, and most importantly without an audition. Children sing a range of styles of songs, developing singing technique and are given the opportunities to perform at events both in and out of school. Many children develop the confidence to sing solos, duets and in small groups, sometimes using a microphone. |

## Musical performances and events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| We recognise that giving children in our care the opportunity to perform in front of a real audience is integral to developing musicianship skills as well as being important for their resilience and general well-being. We have seen children develop their confidence through performing and the positive impact this has on them socially, emotionally and academically.  Similarly, we believe it is important for children to develop the skills of being a ‘good audience’ and have access to listening and seeing a wide range of live music.  Children have access to music and singing regularly through our weekly celebration assemblies. In Reception and KS1, children are actively taught assembly songs. In KS2, the school choir lead the singing of songs and the rest of KS2 are encouraged to join in.  During the year, there is a range of performing opportunities. This includes:   * Our annual Harvest celebration where year groups (Reception – Year 6) perform to each other; * Christmas events where Nursery and Reception children sing and perform to their families; and Year 2 and Year 4 perform to the rest of the school and their families; * An end of year musical performed by Year 6 to the rest of the school and their families; * An annual whole-school celebration where each Year group (including Nursery) perform to the rest of the school at the end of the summer term. * Our Year 5 children, and Year 6 who have continued to learn instruments, perform a concert for their families. * The Year 5 and 6 choir perform annually at the O2 as part of the Young Voices Choir and at other events throughout the year as opportunities arise (e.g. in 2023 they performed at the local library as part of a service opening and the borough’s Music Festival). * During the year, the children in Year 3 also take part in a series of ballet lessons with the Royal Ballet where they are accompanied by piano. As part of this, they get to watch a ballet performance in a local secondary school. * Our regular school trips include Year 4 attending a pantomime at Christmas and Year 6 attending a West End musical in the summer (in 2022 this was *Wicked*, in 2023 this was *Frozen the Musical*). * Additionally, in KS2, individual children sometimes perform a piano solo in assembly. * We support children who are in ensemble groups and have performances during school hours. One of our 2023 Year 6 children was a Grade 5 violinist who had the opportunity to perform as part of Newham’s orchestra. Similarly, one of our younger children performed in the Milton Keynes festival as part of a Lithuanian music group. |

## In the future

This is about what the school is planning for subsequent years.

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| Having taken part in the Young Voices concert at the O2 for many years with the choir, we are expanding this next year (2024-2025) to give every child in Year 6 the opportunity to perform at the O2. We believe that this is a once in a lifetime opportunity and should not be limited to just those who attend the choir.  We are introducing a KS2 singing assembly for 2024-2025 and will be looking to develop music ambassadors from Year 6 to lead parts of this.  We are hoping to introduce djembe drumming classes to Year 2 next year, trialling this as part of the borough’s djembe trial.  Sunshine Room is an intervention room for children with complex SEND. We will be introducing a bespoke music curriculum, following Charanga’s ‘Anyone Can Play’ scheme this year.  During future years, we would like to extend our choir to include year groups outside of Years 5 and 6. |

## Further information

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| The Department for Education publishes a [guide for parents and young people](https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.  To find out more about the Barking and Dagenham Music Hub please go to:  <https://www.bandmusichub.co.uk/hub-information/>  On <https://www.bandmusichub.co.uk/learn-with-us/#Ensembles> you can find out more about the Ensembles, including Young Singers, that they offer. |