

GODWIN NEWS

April 2025



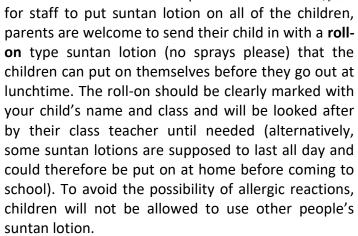
Thank you



Thank you and well done to everyone who helped to raise money for Comic Relief by wearing something red on Red Nose Day. £192.71 was raised.

Warmer weather

As the weather gets warmer, you may want to protect your child with suntan lotion. Whilst it would be impossible



Please provide your child with a (named) cap or sunhat to wear outside.

Summer uniform

Blue and white gingham dresses are acceptable school uniform during the summer term and all children have the option of wearing shorts. Shorts should be plain grey and knee-length, with no stripes or logos. (If you have difficulty in finding grey shorts then black will be allowed but again, they should be knee-length with no stripes or logos.) Footwear for the summer term is the same as for the rest of the year and all children should wear plain black shoes or trainers (with black laces). Open sandals are not permitted as these are not appropriate

for running and climbing in the playground.



Dates for your diary

April 2025	
Thurs 3 rd	Reception & Year 1 – theatre group in school
Thurs 3 rd	Last day of term for Nursery and NARP only
Fri 4 th	Last day of term for Reception to Year 6. School closes at 1.55pm for lower school and 2.00pm for upper school
7 th to 21 st	Easter holiday
Tues 22 nd	School reopens for everyone
Fri 25 th	Year 3 swimming starts
May 2025	
Fri 2 nd	Road Safety show (in school)
Mon 5 th	Bank Holiday – school closed
Weds 7 th	Year 2 trip Reception trip
Thurs 8 th	Class photos
Mon 12 th to	Year 6 SATs – please avoid any absences on
Thurs 15 th	these days
Mon 19 th	Year 5 trip
Fri 23 rd	Last day of the half term – school closes at normal time
Mon 26 th to Fri 30 th	Half Term break
June 2025	
Mon 2 nd	Children return to school
Tues 3 rd	Year 6 to Junior Citizen
9 th to 13 th	Trewern residential (Year 5/6)
16 th to 20 th	Safety Week (in school)
Tues 17 th	Year 3 trip
Weds 18 th	Theatre company for Nursery and Reception (in school)
Weds 18 th	Y6 trip
July 2025	·
Thurs 10 th	Transition Day
Fri 11 th	End of year reports sent home
Mon 14 th	Open afternoon
Thurs 17 th	Year 6 production (afternoon and evening)
Mon 21 st	Year 6 leavers' event
Tues 22 nd	Whole school celebration
Tues 22 nd	Nursery and NARP last day
Weds 23 rd	Last day of term for Reception to Year 6 (early finish)
Weds 23 rd	Year 6 guard of honour

Term dates for 2025-2026

The school term and holiday dates for Godwin Primary School have now been set for the next academic year (September 2025 to July 2026). These are available on the school website (see PARENTS>SCHOOL TERMS AND

(see PARENTS>SCHOOL TERMS AND HOLIDAYS>GODWIN TERM DATES 2025-26).

Be careful not to confuse these with the dates for the current year (2024-25).

All children have a right to their education and all parents have a duty to ensure that their child attends school regularly. If you are planning to go away at any time during this period, please check the dates of the school holidays first and restrict your travel to these dates.

Parents should be reminded that any holidays taken during term time can result in a fine from the Local Authority for each parent of each child.

Polite reminder

Please drive carefully in the streets around our school — a number of parents have approached staff to express concern about the driving and parking skills of others which have almost resulted in an accident.

Please be aware that the *School Streets* scheme, which restricts the use of the roads around schools during drop-off and pick-up times, is still set to go ahead once the Council appoint a new provider for their number-plate recognition cameras (ANPR).





Speech and Language Strategy of the Month:





Ask Fewer Questions

Why? Too many questions or instructions can feel like a test, take away the fun and make children less likely to talk. Commenting instead takes the pressure off and keeps them more engaged. It also helps them learn language naturally by hearing it in context.

How? Instead of asking, "What colour is this?" say, "You have the red block!" Or instead of directing, "Put the car here," comment, "Your car is going so fast!" This keeps the conversation natural and encourages learning without forcing a response.

When? Use this approach anytime—during play, meals, or daily routines. Simply observe what your child is doing and talk about it. The more you model language this way, the more they'll learn!

Barking & Dagenham

