

### **Inappropriate use of Social Networking Sites**

Many people take part in online activities and social media - it's fun, interesting and keeps us connected.

**'Think before you post'** - We take very seriously the inappropriate use of social media by a member of the Godwin community to publicly humiliate or criticise another parent, child or member of staff. We therefore ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against children, parents, the school or school staff.

Social media should not be used as a medium to air any concerns or grievances.

If parents have any concerns about their child in relation to the school they should:

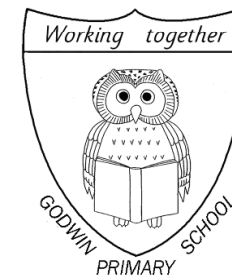
- Initially talk to the class teacher
- If the concern remains they should arrange to see the relevant Assistant Headteacher. The next step after this would be the Headteacher or Deputy.
- If still unresolved, the next step is to contact the school's Chair of Governors through the complaints procedure

### **Online activity which is considered inappropriate:**

- Identifying or posting images/videos of children
- Abusive or personal comments about staff, governors, children or other parents (cyberbullying)
- Bringing the school into disrepute
- Posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or children
- Using social media to publicly challenge school policies or discuss issues about individual children or members of staff
- Threatening behaviour, such as verbally intimidating staff, or using bad language
- Breaching school security procedures

All social networking sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. In serious cases the school will also consider its legal options to deal with any such misuse of such sites.

We ask that parents and carers make all persons responsible for collecting their child aware of this policy.



## **Code of Conduct for Parents, Carers and Visitors**



Godwin Primary is proud and fortunate to have a dedicated and supportive school community. Ours is a caring school which aims to create a stimulating, learning environment in which every individual has the opportunity to be the very best they can be.

As a school we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, we are well aware of the importance of good working relationships to equip children with the necessary skills for adulthood; we are therefore committed to resolving difficulties in a constructive manner, through an open and positive dialogue. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that a child or children are safe (please read our safeguarding policy) and not open to undue distress and anxiety.

### **Guidance**

As well as following the guidance set out in our Home-School Agreement and holding the above principles in mind, parents, carers and visitors are reminded:

- To respect the caring ethos and values of the school and set a good example by their own behaviour.
- That teachers and parents need to work together for the benefit of their children.
- Approaching school staff for help to resolve an issue must be done in an appropriate manner.
- All members of the school community are to be treated with respect using appropriate language and behaviour.
- The school needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue.
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.
- To use other strategies rather than using 'staff' as threats to admonish their child's behaviour.

### **Behaviour that will not be tolerated**

In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of school staff, visitor, fellow parent, carer or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (See over).
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events).
- Dogs or other animals being brought on to school premises (other than guide dogs).

Should any of the above occur on school premises, the school may feel it necessary to take action by contacting the appropriate authorities and/or sadly, consider banning the offending adult from entering the school premises.

Thank you for abiding by this policy in our school and for your continuing support of the school and your child's education.