



Year 1 Parents' meeting



Our vision for Godwin is:

Excellence in all we do

Our core aim/aspiration....



To improve the life chances of
the children in our school,
To give every child the best
possible present and future.





Godwin Values



Thou**G**htfulness

Resp**O**nsibility

Determination

Working Together

Resil**I**ence

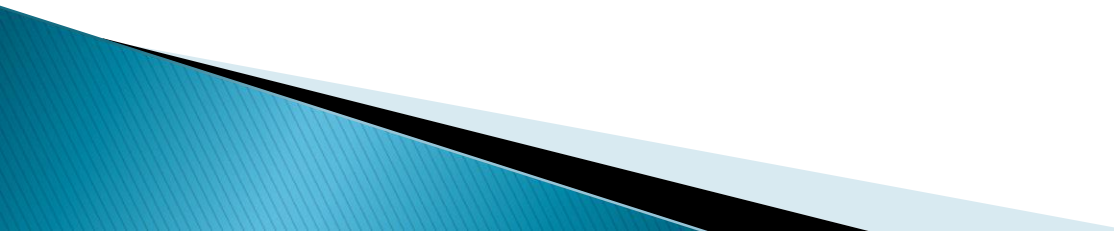
Respect a**N**d Understanding

The Year 1 Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Read, Write, Inc In phases	Read, Write, Inc In phases	Read, Write, Inc In phases	Read, Write, Inc In phases	Read, Write, Inc In phases	Catch up
Class books	Elmer Amazing Grace	Pumpkin Soup Goldilocks and the Three Bears The Jolly Christmas Postman	The Three Little Pigs Mr Wolf’s Pancakes The Great Fire of London	Little Red Riding Hood The Journey	Jack and the Beanstalk Man on the Moon	Emily Brown books
Drama	All about me					
Maths	Number: Place Value (within 10); Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10)	Number: Place Value (Within 20) Number: Addition and Subtraction (within 20)	Number: Place Value (Within 50) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time Geometry: Shape
Science	Animals including humans (include healthy eating, linking to food tech).		Everyday Materials	Plants		Seasonal Changes (have to be aware of throughout year)
	Working scientifically					

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Art	Sculpture Andy Goldsworthy art from nature		Painting Great Fire of London paintings (hot colours)	Drawing Observational – National flowers		
Computing	Computing Systems and Networks – Technology Around Us (UNPLUGGED)	Creating Media – Digital Painting (2PAINT / PURPLE MASH SUITE)	Creating Media – Digital Writing (2PUBLISH / PURPLE MASH SUITE)	Programming A – Moving a robot (BEEBOTS)	Data and Information – Grouping Data (MAINLY UNPLUGGED / SORTING ACTIVITY)	Programming B – Introduction to Animation (2CODE / PURPLE MASH SUITE)
DT		Food Technology Bring on breakfast			Mechanisms Design and make a weather vane/weather station	Textiles Fabric Faces
Geography		Local area, London and England		The UK – Scotland, Ireland, Wales	Weather in the UK	
History		My History significant historical events and places in their own locality	The Great Fire of London			First aeroplane flight
Music	My Musical Heartbeat	Dance, Sing and Play! Christmas Carols	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
Indoor PE	Gymnastics – Body Parts	Dance – Growing	Gymnastics – Wide, Narrow, Curled	Dance – Heroes	Dance – The Zoo	Games for understanding
Outdoor PE	Jumping	Running	Rackets, Bats and Balls	Hands 1	Feet 1	Team Building
PSHE	Understanding emotions and self regulation	My Special People, My Special Places	Healthy Eating and looking after teeth	Keeping safe and medicines	What Is Bullying?	SRE – Growing & Caring for Ourselves/ Safety Week
SEAL	New Beginnings	Going For Goals	Getting On & Falling Out	Good To Be Me	Relationships	Changes
RE	What does it mean to belong?					
	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhism?	What does it mean to belong to Islam?	How do Hindu people belong?	What can be special about living with family and friends?

**What will your
Year 1 child
be learning in
English and
mathematics?**



English – reading

- ▶ Apply phonic knowledge using all 40+ phonemes to read words
 - ▶ Read the common exception words
 - ▶ Read their phonics books independently
 - ▶ Discuss word meanings, linking new meanings to those already known
 - ▶ Be familiar with key stories, fairy stories and traditional tales, retelling them and joining in with predictable phrases
 - ▶ Link what they read or hear read to their own experiences
 - ▶ Develop pleasure and motivation
- 

Year 1

Common exception words

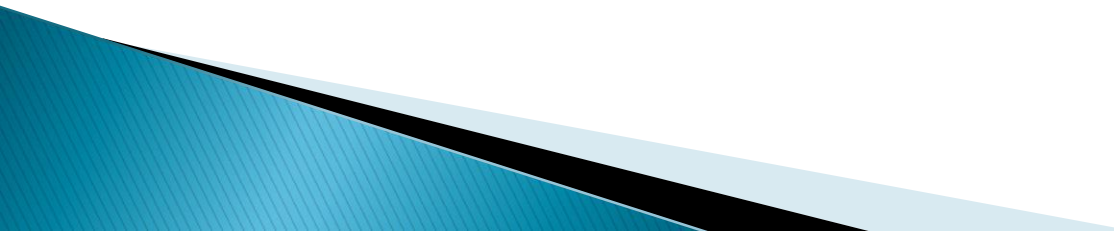
Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

English – Writing

- ▶ Write a series of simple sentences
- ▶ Spell common exception words correctly
- ▶ Apply phonics knowledge to spell words

English – Handwriting

- ▶ Form lower-case letters correctly
 - ▶ Form capital letters
 - ▶ Form digits 0–9
- 

Year 1

Letter formation

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Mathematics – Number and place value

- ▶ Count to and across 100
- ▶ Read and write numbers from 1 to 20 in numerals and words.

Mathematics – Addition and subtraction

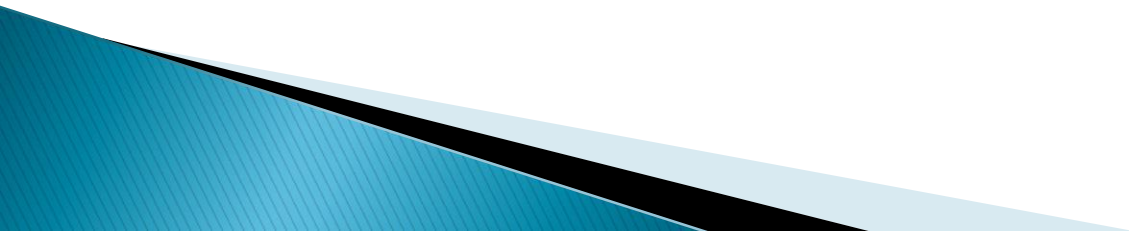
- ▶ Know number bonds and related subtraction facts for numbers within 20
 - ▶ Add and subtract one-digit and two-digit numbers to 20, including zero
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Mathematics – Multiplication and division

- ▶ Count in multiples of twos, fives and tens

Mathematics – Fractions

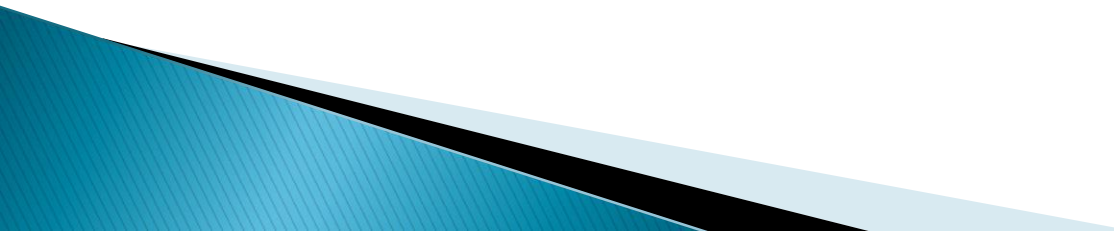
- ▶ Half and quarters (of shapes, amounts and numbers)



Mathematics – Measurement

- ▶ Compare, describe and solve practical problems and begin to record
 - Length and height
 - Weight
 - Capacity and volume
- ▶ Know the value of different coins and notes
- ▶ Sequence events
- ▶ Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Mathematics – Properties of shape

- ▶ Recognise and name common 2-D and 3-D shapes
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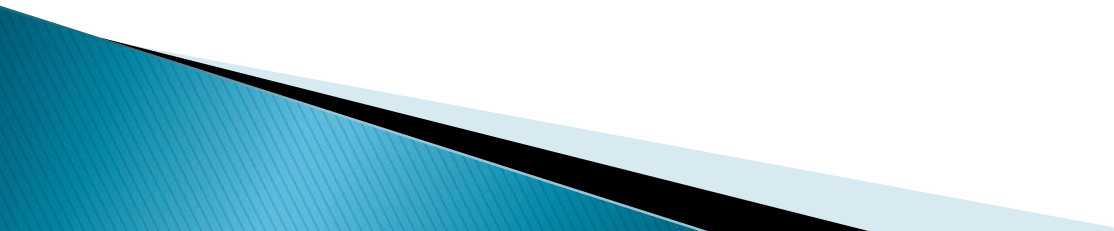
**How your
Year 1 child
will be assessed**

End of year Phonics Check

Year 1 phonics screening check

The check will take place in June when your child will read 40 words out loud to a teacher. You'll find out how your child did, and their teacher will assess whether he or she needs extra help with reading.

Your child will do it again in Year 2 if they need to.



What do they need to know?

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Real Words

chill

blank

start

scribe

best

phone

Nonsense Alien Words

steck



bim



hild



vap



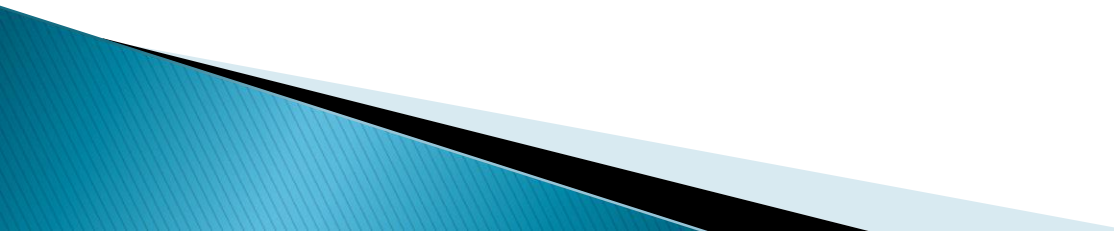
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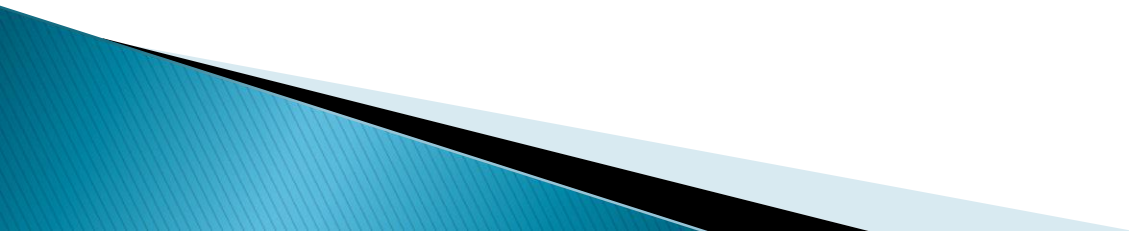
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Teacher assessments

- ▶ Teachers will use the work that children do every day, to assess your child.
 - ▶ At the end of Year 1, you will be told whether we believe your child to be:
 - Working at greater depth within the expected standard
 - Working at the expected standard
 - Working towards the expected standard
 - Working at pre key stage standard
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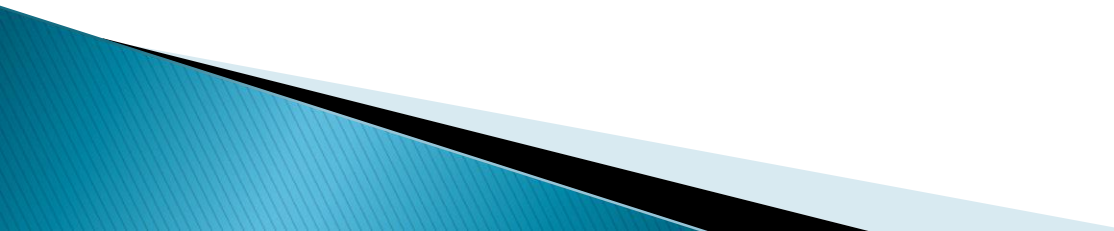
**How we can work
together to support
your child**



Attendance and punctuality

- ▶ Attendance and punctuality impacts on children's attainment!
 - ▶ 100% attendance is celebrated each week.
 - ▶ Our target for attendance is 96%
 - ▶ Below 90% is considered **persistent absence**
 - ▶ 90% attendance = 19 days missed in a year, which is almost 4 weeks of lessons (on average 1/2 day every week)
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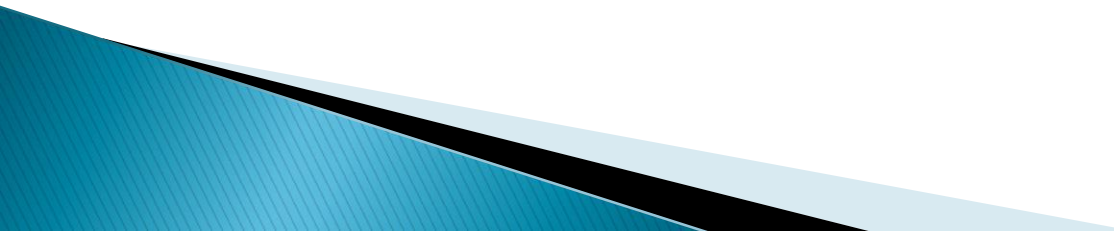
So what are we doing?

- ▶ Teaching and planning **exciting ways** of motivating your children
 - ▶ Making sure we keep an eye on **expected standards** so that we know if children are where they should be or are struggling
 - ▶ Giving opportunities for **daily phonics**
 - ▶ **Extra support** for children that need a little bit of help
 - ▶ **Sharing whether we expect** your child to meet the end of year standards, and what children need to do to get there, give children individual targets
 - ▶ Changing **home reading books** weekly to enable your child to read at home at least 5 times a week
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So what can you do?

- ▶ Make sure your children come to school....on time, having had enough sleep and breakfast
- ▶ Keep us informed of any problems
- ▶ Support teachers with behaviour issues, asking children if they ended the day on 'Green'
- ▶ Read, read, read!
 - Share stories
 - Listen to them read at least 5 times a week to gain a sticker for the reading rocket.
- ▶ Practise reading and spelling the common exception words
- ▶ Help develop maths using 1 minute maths
- ▶ Put time aside to have conversations with your child
- ▶ Join the library
- ▶ Make sure your child has regular attendance

**What you should do
if you have a
concern or question**



School website

- ▶ School website

<https://www.godwinprimary.co.uk/>

- ▶ Class pages

<https://www.godwinprimary.co.uk/class-pages/>



Keeping Children Safe Online



A range of resources can be found in the link below:

<https://www.godwinprimary.co.uk/online-safety-2/>

And finally a plea....

Please, please name your children's clothing!