



Year 2 Parents' meeting



Our vision for Godwin is:

Excellence in all we do

Our core aim/aspiration....



To improve the life chances of
the children in our school,
To give every child the best
possible present and future.





Godwin Values



Thou**G**htfulness

Resp**O**nsibility

Determination

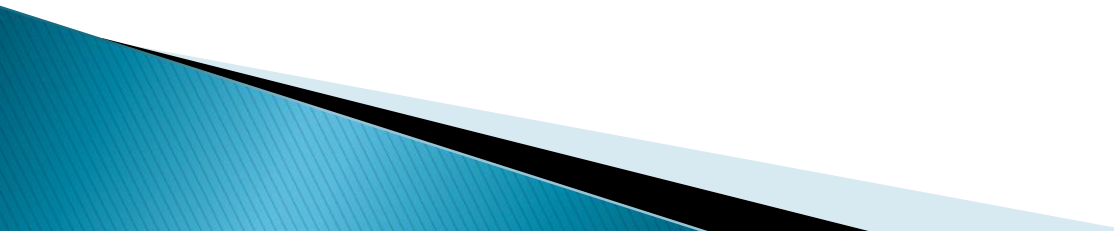
Working Together

Resil**I**ence

Respect a**N**d Understanding

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Class book	Once Upon a Wildwood	Molly McDrow , an adventure around the World The Owl who was afraid of the dark	Fantastic Mr Fox (and non-fiction reading about foxes)	Fantastic Mr Fox	Flat Stanley	The Adventures of the Breakfast Club
English writing	Character description; beginning of a traditional tale		Non-chronological report, diary	Instructions,	Tower of London trip recount Letter to inform, middle of an adventure story	Fantasy story, narrative - seed to plant
Drama		Nativity				
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Properties of shape	Measurement: Money Number: Multiplication and Division	Measurement: Length and Height Measurement: Mass, Capacity and Temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position and Direction
Science	Living things and habitats		Animals, including humans		Everyday materials	Plants
	Working scientifically					
Art	Drawing Picasso - Portraits	Painting Van Gogh - Starry Night			African Art Textiles	
Computing	Computing Systems and Networks – Information Technology Around Us (UNPLUGGED)	Creating media – Making Music (CHROME MUSIC LAB)	Programming A – Robot algorithms (2CODE / PURPLE MASH SUITE)	Data and Information – Pictograms (2COUNT and 2GRAPH / PURPLE MASH SUITE)	Creating media – Digital photography (TABLET DEVICES / CAMERA APPS)	Programming B – An introduction to quizzes (2CODE / PURPLE MASH SUITE)
Design and Technology			Mechanisms - moving pictures Traditional Tales/linked to Fantastic Mr Fox	Mechanisms - pulleys Hoisting a trap for Mr Fox		Food Prepare to Party!
Geography	The World		Weather around the World		Contrasting non-European country – Nigeria	
History		Explorers		Queens and Kings		Significant people in Dagenham
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Djembe drumming - Music Hub	Our Big Concert
Indoor PE						
Outdoor PE						
PSHE	Looking After Our School and Our Community	Keeping Healthy	Dance Education Hazardous substances	Saving Money	Understanding Bullying	SRE – Differences: Boys & Girls/ Safety Week SEAL
SEAL	New Beginnings	Going Eco Goals	Good To Be Me	Getting On & Falling Out	Relationships	Changes
RE	Can stories change people?					
	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace?	Why is Easter important to Christians?	How does special food and fasting help people in their faith?	Where did the world come from and how should we look after it?

**What will your
Year 2 child
be learning in
English and
mathematics?**



English – reading

- ▶ Apply phonic knowledge using all 40+ phonemes to read words
 - ▶ Read the Year 1 and Year 2 common exception words
 - ▶ Read with fluency and accuracy
 - ▶ Check their reading makes sense and correcting inaccurate reading
 - ▶ Answer and ask questions about what they have read
 - ▶ Make inferences
 - ▶ Predict what might happen on the basis of what has been read so far
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Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

English – Spelling

- ▶ Spell common exception words correctly
- ▶ Apply phonics knowledge to spell words
- ▶ Add suffixes to spell longer words including –ment, –ness, –ful, –less, –ly

English – Handwriting

- ▶ Form lower-case letters, capital letters and digits correctly
 - ▶ Start using some of the diagonal and horizontal strokes needed to join letters
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Year 2

Letter formation

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

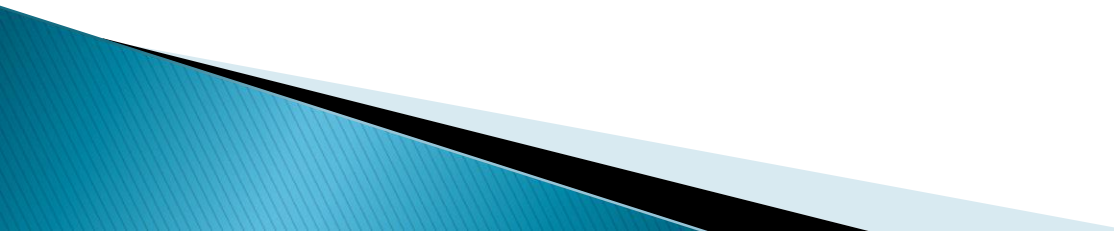
English – Writing

- ▶ Write for different purposes e.g. fictional narrative, poetry, writing about real events
- ▶ Use punctuation correctly, including *full stops*, *capital letters*, *exclamation marks*, *question marks*, *commas* for lists and *apostrophes* for contracted forms and the possessive
- ▶ Write a series of sentences
- ▶ Use the present and past tenses correctly and consistently
- ▶ Use *and*, *but*, *or*, *because*, *if*, *that*, *when* to join clauses
- ▶ Include expanded noun phrases to describe and specify [for example, the blue butterfly]

Mathematics – Number

- ▶ Count in steps of 2, 3, 5 and 10
- ▶ Recognise place value of digits in 2-digit numbers
- ▶ Read and write, compare and order numbers to at least 100

Mathematics – Addition and subtraction

- ▶ Recall and use bonds and related subtraction facts for numbers within 20
 - ▶ Add and subtract two-digit numbers
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Mathematics – Multiplication and division

- ▶ Recall and use multiplication and division facts for twos, fives and tens
- ▶ Use the multiplication ($\times$), division ($\div$) and equals ($=$) signs

Mathematics – Fractions

- ▶ Half, quarters and thirds (of shapes, amounts and numbers)
- ▶ Write simple fractions for example, $\frac{2}{6} = \frac{1}{3}$ and recognise the equivalence of $\frac{4}{6}$ and $\frac{2}{3}$

Mathematics – Measurement

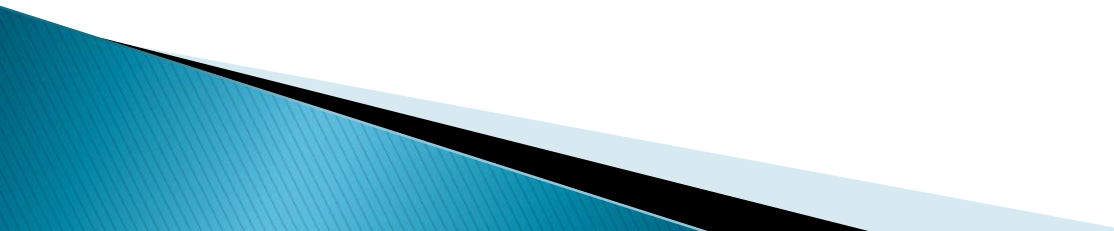
- ▶ Choose and use appropriate standard units of measure e.g.
 - Length and height (cm, m)
 - Weight (g, kg)
 - Capacity and volume (ml, l)
- ▶ Solve addition and subtraction problems involving money
- ▶ Compare and sequence intervals of time
- ▶ Tell the time to 5 minutes, including quarter past, quart to, half past the hour and on the hour

Maths homework



Given out	Wednesday
Collected in	Tuesday
Marked	Tuesday afternoon
Lunchtime Club	Monday
Compulsory Lunchtime Club	Tuesday
Reward	Children completing homework on time every week will have a reward at the end of the year

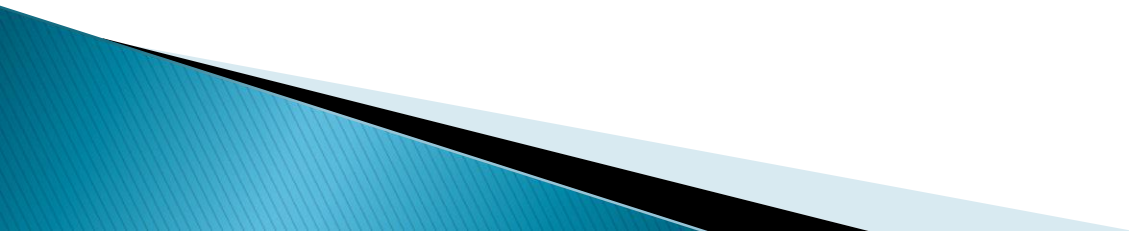
**How your
Year 2 child
will be assessed**



Teacher assessments

- ▶ Teachers will use the termly quizzes, and the work that children do every day, to assess your child.
 - ▶ At the end of Year 2, you will be told whether we believe your child to be:
 - Working at greater depth within the expected standard
 - Working at the expected standard
 - Working towards the expected standard
 - Working at pre key stage standard
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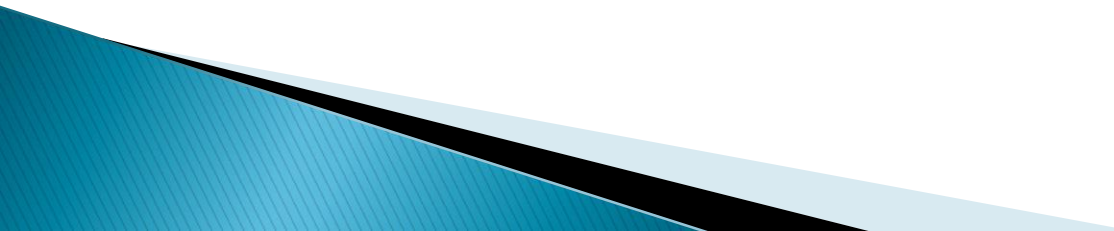
**How we can work
together to support
your child**



Attendance and punctuality

- ▶ Attendance and punctuality impacts on children's attainment!
- ▶ 100% attendance is celebrated each week.
- ▶ Our target for attendance is 96%
- ▶ Below 90% is considered **persistent absence**
- ▶ 90% attendance = 19 days missed in a year, which is almost 4 weeks of lessons (on average 1/2 day every week)

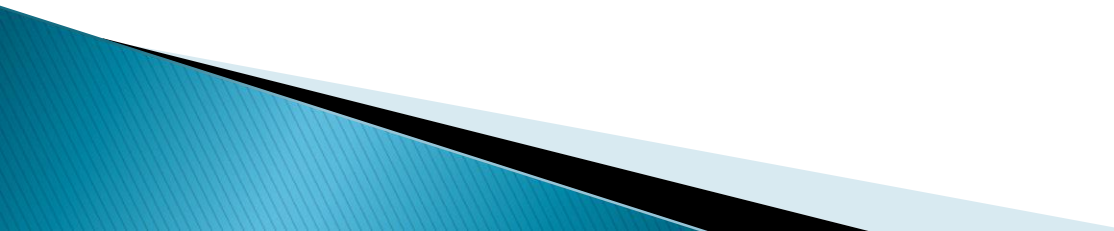
So what are we doing?

- ▶ Teaching and planning **exciting ways** of motivating your children
 - ▶ Making sure we keep an eye on **expected standards** so that we know if children are where they should be or are struggling
 - ▶ Giving opportunities for **daily phonics**
 - ▶ **Extra support** for children that need a little bit of help
 - ▶ **Sharing whether we expect** your child to meet the end of year standards, and what children need to do to get there, give children individual targets
 - ▶ Changing **home reading books** weekly to enable your child to read at home at least 5 times a week
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So what can you do?

- ▶ Make sure your children come to school....on time, having had enough sleep and breakfast
- ▶ Keep us informed of any problems
- ▶ Weekly homework
- ▶ Support teachers with behaviour issues, asking children if they stayed on 'Green'
- ▶ Read, read, read!
 - At least 5 times a week.
 - share stories
- ▶ Practise reading and spelling the common exception words
- ▶ Help develop maths using TT Rockstars (login in your child's reading record book)
- ▶ Put time aside to have conversations with your child
- ▶ Join the library
- ▶ Make sure your child has regular attendance

**What you should do
if you have a
concern or question**



School website

- ▶ School website

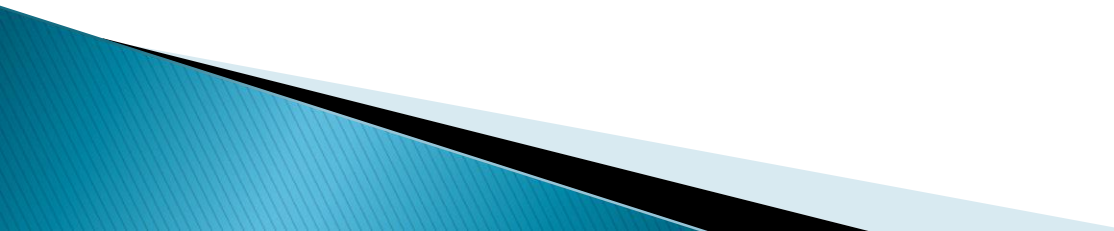
<https://www.godwinprimary.co.uk/>

- ▶ Class pages

<https://www.godwinprimary.co.uk/class-pages/>

TT Rockstars

<https://www.ttrockstars.com/login>



Keeping Children Safe Online



A range of resources can be found in the link below:

<https://www.godwinprimary.co.uk/online-safety-2/>

We are planning to run some online safety workshops over the coming year so please keep an eye on the newsletter

And finally a plea....

Please, please label your children's clothing!