

'I Can' Reading Targets

Cut out the shapes below and stick them back to back to create a bookmark.

Word Targets with The Reading Dogs

I can use my knowledge of sounds to decode words when needed without hesitation.

I can read accurately by blending my sounds and recognising alternative graphemes.

I can read most words of two or more syllables.

I can read most words containing the common suffixes -ing, -ed, -er, -est, -less, -ness, -ful and -ly.

I can read most of the year 1 and year 2 common exception words.

I can reread books to improve my fluency and confidence.

I can read words in year 2 texts accurately and fluently at over 90 words per minute.

Vocabulary with Victor

I can talk and ask about the meaning of new words. I can link new meanings to those already known.

I can talk about my favourite words or phrases.

I can notice repeating language in stories and poems.



Retrieval with Rex

I can show what I understand by talking about what I already know or have been told by my teacher.

I can check that a text makes sense to me as I read and correct myself when needed.

I can ask and answer questions about a text.

I can talk about books, poems and other texts that I have read or are read to me. I can explain my understanding and express my views.



Sequencing with Suki

I can recognise that non-fiction books are often structured in different ways.

I can retell a range of stories, fairy stories and traditional tales.

I can recite a variety of poems by heart using intonation to make the meaning clear.

I can talk about sequences of events in books and how they are related.



Inference with Iggy

I can make inferences on the basis of what is being said and done.

I can make links between my reading and other texts that I have read.



Prediction with Pip

I can predict what might happen on the basis of what I have read so far.

